



# JABchem



Not to be shared without the copyright holder's permission

# Past Papers Higher Chemistry

# 2020 Marking Scheme

Grade Obtained	A	B	C	D	N/A
2020	40.7%	25.5%	22.1%	7.8%	3.9%
2021	43.4%	19.9%	18.2%	10.4%	8.1%

This marking scheme is for the intended Higher Chemistry Exam in 2020 which was cancelled due to the Covid-19 pandemic. This paper was widely used in schools in 2021 to predict grades for students when the 2021 exams were cancelled. Some refer to this paper as the 2021 paper for this reason.

Whether this paper would have been the exact same paper presented to students had the exams gone ahead in 2020 is unknown but it fair to conclude that it would have been very close if not the same.

The grades awarded in 2020 and 2021 are in the table above.

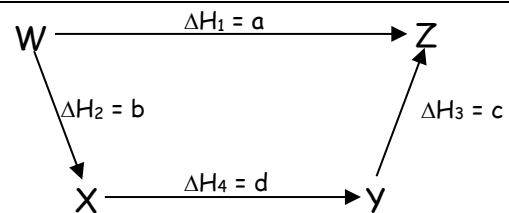
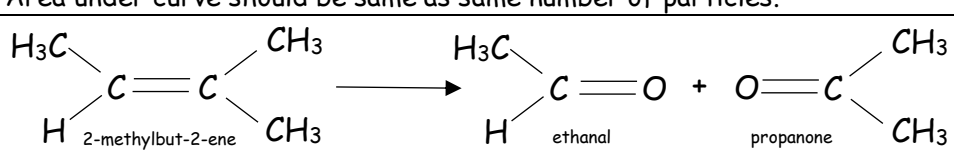
# 2020 Higher Chemistry Marking Scheme

MC Qu	Answer	Reasoning																				
1	A	<input checked="" type="checkbox"/> A Filtration is the process to separate an insoluble substance from a liquid. <input checked="" type="checkbox"/> B Distillation is the process where chemicals are separated due to different boiling points <input checked="" type="checkbox"/> C Evaporation is the process to separate a substance from the solvent it is dissolved in <input checked="" type="checkbox"/> D Collection over water is the process to collect insoluble gases using a delivery tube																				
2	D	The size of atoms decreases across a period e.g. sodium to chlorine due to the increased number of protons/increased nuclear charge. The increased nuclear charge has a greater attraction for the outer shell of electrons and it moves closer to the nucleus.																				
3	B	<input checked="" type="checkbox"/> A CO <sub>2</sub> is non-polar due to the spatial arrangement of the atoms within the molecule <input checked="" type="checkbox"/> B London dispersion forces are broken as solid CO <sub>2</sub> is changed into gaseous CO <sub>2</sub> <input checked="" type="checkbox"/> C No covalent bonds are broken as it is still CO <sub>2</sub> at the end of the change of state <input checked="" type="checkbox"/> D CO <sub>2</sub> is non-polar due to the spatial arrangement of atoms and has no permanent dipoles																				
4	A	<input checked="" type="checkbox"/> A Elements with high electronegativities tend to gain electrons and are reduced <input checked="" type="checkbox"/> B Elements with high electronegativities tend to reduce so are oxidising agents <input checked="" type="checkbox"/> C Elements with low electronegativities e.g. metals tend to lose electrons <input checked="" type="checkbox"/> D Elements with low electronegativities tend to oxidise themselves so are reducing agents																				
5	C	<input checked="" type="checkbox"/> A X must be less viscous as the metal ball is falling through it faster <input checked="" type="checkbox"/> B Y must have the strongest van der Waals forces as the ball bearing is travelling slower <input checked="" type="checkbox"/> C X is less viscous and Y must have the stronger van der Waals forces <input checked="" type="checkbox"/> D X must be less viscous as the metal ball is falling through it faster																				
6	C	$\begin{array}{l} \text{1st ionisation energy} \quad \text{Be(g)} \longrightarrow \text{Be}^{\text{+}}(\text{g}) + \text{e}^- \quad \Delta\text{H} = 900\text{kJ mol}^{-1} \\ \text{2nd ionisation energy} \quad \text{Be}^{\text{+}}(\text{g}) \longrightarrow \text{Be}^{\text{2+}}(\text{g}) + \text{e}^- \quad \Delta\text{H} = 1757\text{kJ mol}^{-1} \\ \text{total} \quad \text{Be(g)} \longrightarrow \text{Be}^{\text{2+}}(\text{g}) + 2\text{e}^- \quad \Delta\text{H} = 2657\text{kJ mol}^{-1} \end{array}$																				
7	D	<input checked="" type="checkbox"/> A 2-methylpropanoic acid C <sub>4</sub> H <sub>8</sub> O <sub>2</sub> is not an isomer of pentanoic acid C <sub>5</sub> H <sub>10</sub> O <sub>2</sub> <input checked="" type="checkbox"/> B propyl methanoate C <sub>4</sub> H <sub>8</sub> O <sub>2</sub> is not an isomer of pentanoic acid C <sub>5</sub> H <sub>10</sub> O <sub>2</sub> <input checked="" type="checkbox"/> C 2-ethylbutanoic acid C <sub>6</sub> H <sub>12</sub> O <sub>2</sub> is not an isomer of pentanoic acid C <sub>5</sub> H <sub>10</sub> O <sub>2</sub> <input checked="" type="checkbox"/> D ethyl propanoate C <sub>5</sub> H <sub>10</sub> O <sub>2</sub> is an isomer of pentanoic acid C <sub>5</sub> H <sub>10</sub> O <sub>2</sub>																				
8	B	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25%; padding: 10px;"><math>\text{—OH}</math></td> <td style="width: 25%; padding: 10px;"><math>\begin{array}{c} \text{O} \\    \\ \text{—C—OH} \end{array}</math></td> <td style="width: 25%; padding: 10px;"><math>\begin{array}{c} \text{O} \\    \\ \text{—C—O—} \end{array}</math></td> <td style="width: 25%; padding: 10px;"><math>\begin{array}{c} \text{O} \quad \text{H} \\    \quad   \\ \text{—C—N—} \end{array}</math></td> </tr> <tr> <td style="border-top: 1px solid black;">hydroxyl group</td> <td style="border-top: 1px solid black;">carboxyl group</td> <td style="border-top: 1px solid black;">ester link</td> <td style="border-top: 1px solid black;">amide link</td> </tr> </table>	$\text{—OH}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—OH} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—O—} \end{array}$	$\begin{array}{c} \text{O} \quad \text{H} \\    \quad   \\ \text{—C—N—} \end{array}$	hydroxyl group	carboxyl group	ester link	amide link												
$\text{—OH}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—OH} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—O—} \end{array}$	$\begin{array}{c} \text{O} \quad \text{H} \\    \quad   \\ \text{—C—N—} \end{array}$																			
hydroxyl group	carboxyl group	ester link	amide link																			
9	B	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 25%;">Alcohol Number</th> <th style="width: 12.5%;">①</th> <th style="width: 12.5%;">②</th> <th style="width: 12.5%;">③</th> <th style="width: 12.5%;">④</th> </tr> </thead> <tbody> <tr> <td>Number of carbons attached to carbon with -OH group</td> <td>1</td> <td>2</td> <td>1</td> <td>1</td> </tr> <tr> <td>Type of Alcohol</td> <td>Primary</td> <td>Secondary</td> <td>Tertiary</td> <td>Primary</td> </tr> <tr> <td>Product of oxidation with acidified potassium dichromate</td> <td>Carboxylic acid</td> <td>Ketone</td> <td>[No Oxidation]</td> <td>Carboxylic Acid</td> </tr> </tbody> </table>	Alcohol Number	①	②	③	④	Number of carbons attached to carbon with -OH group	1	2	1	1	Type of Alcohol	Primary	Secondary	Tertiary	Primary	Product of oxidation with acidified potassium dichromate	Carboxylic acid	Ketone	[No Oxidation]	Carboxylic Acid
Alcohol Number	①	②	③	④																		
Number of carbons attached to carbon with -OH group	1	2	1	1																		
Type of Alcohol	Primary	Secondary	Tertiary	Primary																		
Product of oxidation with acidified potassium dichromate	Carboxylic acid	Ketone	[No Oxidation]	Carboxylic Acid																		
10	C	2-methylbutanal is an aldehyde which would reduce to the primary alcohol 2-methylbutan-1-ol. $\begin{array}{l} \text{2-methylbutanal} \quad \longrightarrow \quad \text{2-methylbutan-1-ol} \\ \text{C}_5\text{H}_{10}\text{O} \quad \longrightarrow \quad \text{C}_5\text{H}_{11}\text{OH} \\ \text{gfm} = (5 \times 12) + (10 \times 1) + (1 \times 16) \quad \text{gfm} = (5 \times 12) + (12 \times 1) + (1 \times 16) \\ \quad = 60 + 10 + 16 \quad \quad \quad = 60 + 12 + 16 \\ \quad = 86\text{g} \quad \quad \quad \quad \quad = 88\text{g} \end{array}$																				
11	C	<input checked="" type="checkbox"/> A ethyl methanoate would hydrolyse and form the salt sodium methanoate (and ethanol) <input checked="" type="checkbox"/> B methyl ethanoate would hydrolyse and form the salt sodium ethanoate (and methanol) <input checked="" type="checkbox"/> C propanoic acid C <sub>2</sub> H <sub>5</sub> COOH would react to form the salt sodium propanoate <input checked="" type="checkbox"/> D butanoic acid C <sub>3</sub> H <sub>7</sub> COOH would react to form the salt sodium butanoate																				

12	B	<input checked="" type="checkbox"/> A proteins are not hydrolysed into amino acids during denaturing <input checked="" type="checkbox"/> B hydrogen bonds are broken in the denaturing step as the protein changes shape <input checked="" type="checkbox"/> C proteins are not hydrolysed into amino acids during denaturing <input checked="" type="checkbox"/> D water is removed in the condensation reaction to turn amino acids into proteins		
13	C	<input checked="" type="checkbox"/> A fats are more saturated than oils as oils have more C=C double bonds than fats <input checked="" type="checkbox"/> B fats are more saturated than oils as oils have more C=C double bonds than fats <input checked="" type="checkbox"/> C fats are more saturated than oils and have higher melting points than oils <input checked="" type="checkbox"/> D fats have higher melting points than oil as fats are solid at room temperature		
14	B	<input checked="" type="checkbox"/> A antioxidants are easily oxidised themselves so act as electron donors <input checked="" type="checkbox"/> B antioxidants are easily oxidised to stop oxidation of food so do not act as oxidising agent <input checked="" type="checkbox"/> C antioxidants are easily oxidised themselves so act as reducing agents <input checked="" type="checkbox"/> D antioxidants act as free radical scavengers and react with free radicals		
15	D	<input checked="" type="checkbox"/> A Termination Step with free radicals before the arrow only <input checked="" type="checkbox"/> B Initiation Step with free radicals after the arrow only <input checked="" type="checkbox"/> C Termination Step with free radicals before the arrow only <input checked="" type="checkbox"/> D Propagation Step with free radicals on both sides of the arrow.		
16	A	<input checked="" type="checkbox"/> A small rise in temperature decreases the time and gives a large increase in reaction rate <input checked="" type="checkbox"/> B activation Energy does not change with a change in temperature <input checked="" type="checkbox"/> C Kelvin temperature scale must be used to investigate doubling the temperature <input checked="" type="checkbox"/> D Increase in temperature is decreasing the time for reaction ∴ increasing the rate		
17	D	$\text{rate} = \frac{1}{\text{time}} = \frac{1}{5\text{s}} = 0.2 \text{ s}^{-1} \quad \text{relative rate} = 0.20\text{s}^{-1} \text{ gives concentration} = 0.96 \text{ mol l}^{-1}$		
18	B	<input checked="" type="checkbox"/> A high activation energy barrier too high for the reaction to take place at room temp <input checked="" type="checkbox"/> B low activation energy barrier and the reaction more likely to happen at room temp <input checked="" type="checkbox"/> C this enthalpy diagram is endothermic as the products are higher than the reactants <input checked="" type="checkbox"/> D this enthalpy diagram is endothermic as the products are higher than the reactants		
19	C	<input checked="" type="checkbox"/> A 3 volumes of gas reactants becomes 2 volumes of gas products ∴ not halving of reactants <input checked="" type="checkbox"/> B 1 volume of gas reactants becomes 1 volume of gas products ∴ not halving of reactants <input checked="" type="checkbox"/> C 4 volumes of gas reactants becomes 2 volumes of gas products ∴ halving of reactant vol <input checked="" type="checkbox"/> D 1 volume of gas reactants becomes 2 volumes of gas products ∴ not halving of reactants		
20	D	<p>If 80% Yield produces 0.8mol of ester product then 100% Yield would be 1.0mol of ester</p> $\begin{array}{ccccccc} \text{CH}_3\text{COOH} & + & \text{C}_2\text{H}_5\text{OH} & \rightleftharpoons & \text{CH}_3\text{COOC}_2\text{H}_5 & + & \text{H}_2\text{O} \\ 1.0\text{mol} & & 1.0\text{mol} & & 1.0\text{mol} & & 1.0\text{mol} \end{array}$		
21	A	<input checked="" type="checkbox"/> A decrease in temperature increases the yield by more forward reaction and decrease in temperature favours the exothermic reaction ∴ forward reaction is exothermic <input checked="" type="checkbox"/> B Equilibrium is achieved at 250°C and 300 atm but reverse reaction is still happening <input checked="" type="checkbox"/> C The 500°C line is always below the 250°C line so increasing temperature lowers yield <input checked="" type="checkbox"/> D There is increase in product yield when the pressure increased after 200 atmospheres		
22	B	<p>no. of mol H<sub>2</sub>SO<sub>4</sub> = volume x concentration = 0.05litres x 0.2mol l<sup>-1</sup> = 0.01mol</p> $\begin{array}{ccccccc} 2\text{KOH} & + & \text{H}_2\text{SO}_4 & \longrightarrow & \text{K}_2\text{SO}_4 & + & 2\text{H}_2\text{O} \\ 2\text{mol} & & 1\text{mol} & & & & \\ 0.02\text{mol} & & 0.01\text{mol} & & & & \end{array}$		
23	C	<input checked="" type="checkbox"/> A P is closer to base line than S ∴ P must be more polar than S <input checked="" type="checkbox"/> B Q is further from the base line than P ∴ Q must be smaller than P <input checked="" type="checkbox"/> C R is closer to base line than P ∴ R must be more polar than P <input checked="" type="checkbox"/> D S is closer to base line than Q ∴ S must be larger than Q		
24	A	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Sample 1 is ignored as rough titre Sample 3 is ignored as beyond 0.2cm<sup>3</sup> limit for concordance</td> <td style="padding: 5px; text-align: center;">Average = <math>\frac{20.3 + 20.4}{2} = 20.35\text{cm}^3</math></td> </tr> </table>	Sample 1 is ignored as rough titre Sample 3 is ignored as beyond 0.2cm <sup>3</sup> limit for concordance	Average = $\frac{20.3 + 20.4}{2} = 20.35\text{cm}^3$
Sample 1 is ignored as rough titre Sample 3 is ignored as beyond 0.2cm <sup>3</sup> limit for concordance	Average = $\frac{20.3 + 20.4}{2} = 20.35\text{cm}^3$			
25	A	<p>Increasing the pressure favours the forward pressure-reducing reaction.          The mixture becomes paler as NO<sub>2</sub> turns into N<sub>2</sub>O<sub>4</sub> ∴ <b>NO<sub>2</sub> is brown.</b>          Increasing the temperature makes mixture darker brown (i.e. more NO<sub>2</sub>).          The reverse reaction must be endothermic if it is favoured by an increase in temperature.          ∴ <b>Forward reaction is exothermic</b></p>		



	C	<input checked="" type="checkbox"/> A methanol (primary alcohol) oxidises to methanoic acid (carboxylic acid) <input checked="" type="checkbox"/> B propanal (aldehyde) oxidises to propanoic acid (carboxylic acid) <input checked="" type="checkbox"/> C butan-2-one (ketone) reduces to become butan-2-ol (secondary alcohol) <input checked="" type="checkbox"/> D propan-2-ol (secondary alcohol) oxidises to propanone (ketone)															
	B	<input checked="" type="checkbox"/> A Primary Amine: 1 carbon directly bonded to nitrogen atom <input checked="" type="checkbox"/> B Secondary Amine: 2 carbons directly bonded to nitrogen atom <input checked="" type="checkbox"/> C Tertiary Amine: 3 carbons directly bonded to nitrogen atom <input checked="" type="checkbox"/> D Primary Amine: 1 carbon directly bonded to nitrogen atom															
	D	Formula of Calcium Phosphate = $\text{Ca}_3(\text{PO}_4)_2$ 1mol of $\text{Ca}_3(\text{PO}_4)_2$ contains 3mol of $\text{Ca}^{2+}$ ions and 2 mol of $\text{PO}_4^{3-}$ ions.															
	A	$\text{gfm CH}_4 = 16\text{g} \therefore \text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{4}{16} = 0.25\text{mol}$ <input checked="" type="checkbox"/> A $\text{gfm He} = 4\text{g} \therefore \text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{1}{4} = 0.25\text{mol}$ <input checked="" type="checkbox"/> B $\text{gfm H}_2 = 2\text{g} \therefore \text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{1}{2} = 0.5\text{mol}$ <input checked="" type="checkbox"/> C $\text{gfm N}_2 = 28\text{g} \therefore \text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{3.5}{28} = 0.125\text{mol}$ <input checked="" type="checkbox"/> D $\text{gfm Cl}_2 = 71\text{g} \therefore \text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{35.5}{71} = 0.5\text{mol}$															
	C	$\text{MgCO}_3 + 2\text{HNO}_3 \rightarrow \text{Mg}(\text{NO}_3)_2 + \text{H}_2\text{O} + \text{CO}_2$ <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td>1mol</td> <td>2mol</td> <td>1mol</td> <td>1mol</td> <td>1mol</td> </tr> <tr> <td>0.05mol</td> <td>0.1mol</td> <td>0.05mol</td> <td>0.05mol</td> <td>0.05mol</td> </tr> </table> <p>Only 0.06mol of nitric acid available but 0.1mol nitric acid needed to react with all 0.05mol <math>\text{MgCO}_3</math>  <math>\therefore</math> Nitric acid <math>\text{HNO}_3</math> is the limiting factor.</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td>0.03mol</td> <td>0.06mol</td> <td>0.03mol</td> <td>0.03mol</td> <td>0.03mol</td> </tr> </table> <input checked="" type="checkbox"/> A 0.03mol of $\text{CO}_2$ gas produced <input checked="" type="checkbox"/> B 0.03mol of $\text{MgCO}_3$ produced <input checked="" type="checkbox"/> C 0.03mol of $\text{MgCO}_3$ reacted $\therefore$ 0.02mol of $\text{MgCO}_3$ remaining <input checked="" type="checkbox"/> D nitric acid $\text{HNO}_3$ is the limiting factor so all 0.06mol are used up.	1mol	2mol	1mol	1mol	1mol	0.05mol	0.1mol	0.05mol	0.05mol	0.05mol	0.03mol	0.06mol	0.03mol	0.03mol	0.03mol
1mol	2mol	1mol	1mol	1mol													
0.05mol	0.1mol	0.05mol	0.05mol	0.05mol													
0.03mol	0.06mol	0.03mol	0.03mol	0.03mol													
	D	<input checked="" type="checkbox"/> A O atom in $\text{C}=\text{O}$ bonds have $\delta^-$ charges so will not be attracted to each other <input checked="" type="checkbox"/> B $\text{C}-\text{H}$ bond is non-polar due to similar electronegativity so no dipole <input checked="" type="checkbox"/> C $\text{C}-\text{H}$ bonds are non-polar due to similar electronegativity so no dipoles <input checked="" type="checkbox"/> D C in $\text{C}=\text{O}$ bond has $\delta^+$ charge and is attracted to $\delta^-$ charge on other $\text{C}=\text{O}$ bond															
	B	$\text{atom economy} = \frac{\text{mass of useful products}}{\text{total mass of reactants}} \times 100 = \frac{(4 \times 55.8)}{(2 \times 159.6) + (3 \times 12)} \times 100 = \frac{223.2}{319.2 + 36} \times 100 = 62.8\%$															
	B	$\text{C}_3\text{H}_8(\text{g}) + 5\text{O}_2(\text{g}) \rightarrow 3\text{CO}_2(\text{g}) + 4\text{H}_2\text{O}(\text{l})$ <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td>1mol</td> <td>5mol</td> <td>3mol</td> <td>4mol</td> </tr> <tr> <td>1vol</td> <td>5vol</td> <td>3vol</td> <td>negligible volume</td> </tr> <tr> <td>100cm<sup>3</sup></td> <td>500cm<sup>3</sup></td> <td>300cm<sup>3</sup></td> <td>-</td> </tr> </table> <p>(+100cm<sup>3</sup> O<sub>2</sub> leftover)            Total Volume at end of reaction = 300cm<sup>3</sup> CO<sub>2</sub> + 100cm<sup>3</sup> leftover O<sub>2</sub> = 400cm<sup>3</sup> </p>	1mol	5mol	3mol	4mol	1vol	5vol	3vol	negligible volume	100cm <sup>3</sup>	500cm <sup>3</sup>	300cm <sup>3</sup>	-			
1mol	5mol	3mol	4mol														
1vol	5vol	3vol	negligible volume														
100cm <sup>3</sup>	500cm <sup>3</sup>	300cm <sup>3</sup>	-														
	B	Step 1: 60% of 100% = $\frac{60}{100} \times 100\% = 60\%$ Step 2: 90% of 60% = $\frac{90}{100} \times 60\% = 54\%$															
20	C	<input checked="" type="checkbox"/> A Volume of gas must be reduced as volume of acid is reduced (zinc in excess) <input checked="" type="checkbox"/> B Initial Rate of reaction must be increased as lumps replaced by powder <input checked="" type="checkbox"/> C Initial rate must be greater and final volume of gas must be reduced <input checked="" type="checkbox"/> D Initial Rate of reaction must be increased as lumps replaced by powder															
21	A																

			$\Delta H_1 = \Delta H_2 + \Delta H_3 + \Delta H_4$ $\Delta H_2 = \Delta H_1 - \Delta H_3 - \Delta H_4$ $b = a - c - d$ 
22	D		<input checked="" type="checkbox"/> A Higher Activation Energy will make a successful collision less likely to happen. <input checked="" type="checkbox"/> B The higher the kinetic energy of reactants the more like the collision will have sufficient energy to react. <input checked="" type="checkbox"/> C Higher the concentration the higher the likelihood of a successful collision <input checked="" type="checkbox"/> D Whether a reaction is exothermic or endothermic has no bearing on the reaction rate.
23	C		<input checked="" type="checkbox"/> A no change in pressure from reactants to products ∴ lowering pressure has no effect <input checked="" type="checkbox"/> B lowering pressure favours pressure increasing reaction (reverse reaction) <input checked="" type="checkbox"/> C lowering pressure favours pressure increasing reaction (forward reaction) <input checked="" type="checkbox"/> D lowering pressure favours pressure increasing reaction (reverse reaction)
24	A		<input checked="" type="checkbox"/> A Increasing the temperature moves the curve to the right. <input checked="" type="checkbox"/> B Increasing the temperature moves the curve to the right not the left. <input checked="" type="checkbox"/> C $E_a$ does not change when temperature is changed <input checked="" type="checkbox"/> D Area under curve should be same as same number of particles.
25	D		

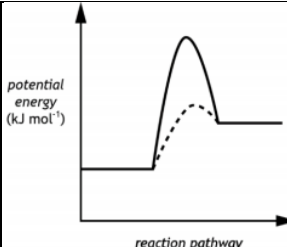
# 2020 Higher Chemistry Marking Scheme

Long Qu	Answer	Reasoning																																																																
1a(i)	Increase in atomic number gives increase in electronegativity	As you go across a period, the electronegativity increases as the electrons within a bond are more attracted to the nuclei at either end of the bond. The bonded electrons are closer to each nucleus as size of atoms decrease as you cross a period.																																																																
1a(ii)	They don't form covalent bonds	The noble gases in group 0 are unreactive as they already have a full outer shell. This means noble gases don't need to form bonds to achieve a full outer shell.																																																																
1a(iii)	One answer from:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">Screening effect increases so less attraction for shared electrons</td> <td style="border: 1px solid black; padding: 2px;">Covalent radius increases so less attraction of nucleus for shared electrons</td> </tr> </table>	Screening effect increases so less attraction for shared electrons	Covalent radius increases so less attraction of nucleus for shared electrons																																																														
Screening effect increases so less attraction for shared electrons	Covalent radius increases so less attraction of nucleus for shared electrons																																																																	
1b(i)	2.8 ± 0.05	Problem Solving: Selecting information																																																																
1b(ii)	Cross at (2.1,1.8)	Problem Solving: Selecting information																																																																
1b(iii)A	(Li <sup>+</sup> ) <sub>2</sub> S <sup>2-</sup>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 25%;">Write down Symbols and valency below</td> <td style="width: 25%;">Cross-Over arrows to work out formula</td> <td style="width: 25%;">Work out chemical formula (Cancel down if necessary)</td> <td style="width: 25%;">Insert charges to each ion and multiple ions required brackets</td> </tr> <tr> <td>Li S 1 2</td> <td>Li S 1 2 </td> <td>Li<sub>2</sub>S</td> <td>(Li<sup>+</sup>)<sub>2</sub>S<sup>2-</sup></td> </tr> </table>	Write down Symbols and valency below	Cross-Over arrows to work out formula	Work out chemical formula (Cancel down if necessary)	Insert charges to each ion and multiple ions required brackets	Li S 1 2	Li S 1 2 	Li <sub>2</sub> S	(Li <sup>+</sup> ) <sub>2</sub> S <sup>2-</sup>																																																								
Write down Symbols and valency below	Cross-Over arrows to work out formula	Work out chemical formula (Cancel down if necessary)	Insert charges to each ion and multiple ions required brackets																																																															
Li S 1 2	Li S 1 2 	Li <sub>2</sub> S	(Li <sup>+</sup> ) <sub>2</sub> S <sup>2-</sup>																																																															
1b(iii)B	Due to changes to the data booklet in 2021, the answers to this question no longer come to 1.5	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;">Answer</td> <td colspan="2" style="width: 30%;">1</td> <td colspan="2" style="width: 30%;">2</td> <td colspan="2" style="width: 30%;">3</td> </tr> <tr> <td>Elements</td> <td>Carbon</td> <td>Fluorine</td> <td>Sulfur</td> <td>Fluorine</td> <td>Boron</td> <td>Oxygen</td> </tr> <tr> <td>Electronegativity</td> <td>Electronegativity = 2.6</td> <td>Electronegativity = 4.0</td> <td>Electronegativity = 2.6</td> <td>Electronegativity = 4.0</td> <td>Electronegativity = 2.0</td> <td>Electronegativity = 3.4</td> </tr> <tr> <td>Difference</td> <td colspan="2">1.4</td> <td colspan="2">1.4</td> <td colspan="2">1.4</td> </tr> </table>	Answer	1		2		3		Elements	Carbon	Fluorine	Sulfur	Fluorine	Boron	Oxygen	Electronegativity	Electronegativity = 2.6	Electronegativity = 4.0	Electronegativity = 2.6	Electronegativity = 4.0	Electronegativity = 2.0	Electronegativity = 3.4	Difference	1.4		1.4		1.4																																					
Answer	1		2		3																																																													
Elements	Carbon	Fluorine	Sulfur	Fluorine	Boron	Oxygen																																																												
Electronegativity	Electronegativity = 2.6	Electronegativity = 4.0	Electronegativity = 2.6	Electronegativity = 4.0	Electronegativity = 2.0	Electronegativity = 3.4																																																												
Difference	1.4		1.4		1.4																																																													
1c	Polar (covalent)	The covalent bond in hydrogen fluoride is a polar bond due to the electronegativity difference within the bond is 1.8. The polar bond is a permanent dipole and is so polar it takes part in hydrogen bonding between molecules.																																																																
2a(i)	graphite	There are three forms of the element carbon. <ul style="list-style-type: none"> <li>Carbon in the form of fullerene is a molecular form with formula C<sub>60</sub>.</li> <li>There are two forms of carbon which are covalent network; diamond and graphite.</li> </ul>																																																																
2a(ii)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 50%;">Covalent bond</td> </tr> <tr> <td>London dispersion forces</td> </tr> </table>	Covalent bond	London dispersion forces	Diamond is a covalent network so covalent bonds are broken when diamond undergoes sublimation into a gas. Fullerene is a non-polar molecule and London dispersion forces are broken when fullerene undergoes sublimation into a gas.																																																														
Covalent bond																																																																		
London dispersion forces																																																																		
2a(iii)	12	$\text{C}_{60} + 12\text{Br}_2 \longrightarrow \text{C}_{60}\text{Br}_{24}$ <div style="display: flex; justify-content: space-around; width: 100%;"> <span>1mol</span> <span>12mol</span> <span>1mol</span> </div> <p>1 Br<sub>2</sub> molecule will add across each C=C double bond.</p>																																																																
2b	45.8	$\text{atom economy} = \frac{\text{mass of useful products}}{\text{total mass of reactants}} \times 100 = \frac{(2 \times 55.8)}{(1 \times 159.6) + (3 \times 28.0)} \times 100 = 45.8\%$																																																																
2c	+250 kJ mol <sup>-1</sup>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">①</td> <td style="width: 10%;">CO</td> <td style="width: 5%; text-align: center;">+</td> <td style="width: 10%;">½ O<sub>2</sub></td> <td style="width: 5%; text-align: center;">→</td> <td style="width: 10%;">CO<sub>2</sub></td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: right;">ΔH = -283 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">②</td> <td>H<sub>2</sub></td> <td style="text-align: center;">+</td> <td>½ O<sub>2</sub></td> <td style="text-align: center;">→</td> <td>H<sub>2</sub>O</td> <td></td> <td style="text-align: right;">ΔH = -286 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">③</td> <td>CH<sub>4</sub></td> <td style="text-align: center;">+</td> <td>2O<sub>2</sub></td> <td style="text-align: center;">→</td> <td>CO<sub>2</sub> + 2H<sub>2</sub>O</td> <td></td> <td style="text-align: right;">ΔH = -891 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">① x-1</td> <td></td> <td></td> <td></td> <td style="text-align: center;">→</td> <td>CO<sub>2</sub> → CO + ½ O<sub>2</sub></td> <td></td> <td style="text-align: right;">ΔH = +283 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">② x-3</td> <td></td> <td></td> <td></td> <td style="text-align: center;">→</td> <td>3H<sub>2</sub>O → 3H<sub>2</sub> + 1½ O<sub>2</sub></td> <td></td> <td style="text-align: right;">ΔH = +858 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">③</td> <td>CH<sub>4</sub></td> <td style="text-align: center;">+</td> <td>2O<sub>2</sub></td> <td style="text-align: center;">→</td> <td>CO<sub>2</sub> + 2H<sub>2</sub>O</td> <td></td> <td style="text-align: right;">ΔH = -891 kJ mol<sup>-1</sup></td> </tr> <tr> <td style="text-align: center;">Add</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">①'+②+③</td> <td>CH<sub>4</sub></td> <td style="text-align: center;">+</td> <td>H<sub>2</sub>O</td> <td style="text-align: center;">→</td> <td>CO + 3H<sub>2</sub></td> <td></td> <td style="text-align: right;">ΔH = +250 kJ mol<sup>-1</sup></td> </tr> </table>	①	CO	+	½ O <sub>2</sub>	→	CO <sub>2</sub>		ΔH = -283 kJ mol <sup>-1</sup>	②	H <sub>2</sub>	+	½ O <sub>2</sub>	→	H <sub>2</sub> O		ΔH = -286 kJ mol <sup>-1</sup>	③	CH <sub>4</sub>	+	2O <sub>2</sub>	→	CO <sub>2</sub> + 2H <sub>2</sub> O		ΔH = -891 kJ mol <sup>-1</sup>	① x-1				→	CO <sub>2</sub> → CO + ½ O <sub>2</sub>		ΔH = +283 kJ mol <sup>-1</sup>	② x-3				→	3H <sub>2</sub> O → 3H <sub>2</sub> + 1½ O <sub>2</sub>		ΔH = +858 kJ mol <sup>-1</sup>	③	CH <sub>4</sub>	+	2O <sub>2</sub>	→	CO <sub>2</sub> + 2H <sub>2</sub> O		ΔH = -891 kJ mol <sup>-1</sup>	Add								①'+②+③	CH <sub>4</sub>	+	H <sub>2</sub> O	→	CO + 3H <sub>2</sub>		ΔH = +250 kJ mol <sup>-1</sup>
①	CO	+	½ O <sub>2</sub>	→	CO <sub>2</sub>		ΔH = -283 kJ mol <sup>-1</sup>																																																											
②	H <sub>2</sub>	+	½ O <sub>2</sub>	→	H <sub>2</sub> O		ΔH = -286 kJ mol <sup>-1</sup>																																																											
③	CH <sub>4</sub>	+	2O <sub>2</sub>	→	CO <sub>2</sub> + 2H <sub>2</sub> O		ΔH = -891 kJ mol <sup>-1</sup>																																																											
① x-1				→	CO <sub>2</sub> → CO + ½ O <sub>2</sub>		ΔH = +283 kJ mol <sup>-1</sup>																																																											
② x-3				→	3H <sub>2</sub> O → 3H <sub>2</sub> + 1½ O <sub>2</sub>		ΔH = +858 kJ mol <sup>-1</sup>																																																											
③	CH <sub>4</sub>	+	2O <sub>2</sub>	→	CO <sub>2</sub> + 2H <sub>2</sub> O		ΔH = -891 kJ mol <sup>-1</sup>																																																											
Add																																																																		
①'+②+③	CH <sub>4</sub>	+	H <sub>2</sub> O	→	CO + 3H <sub>2</sub>		ΔH = +250 kJ mol <sup>-1</sup>																																																											

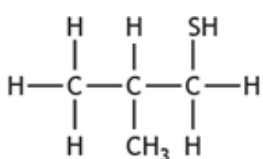
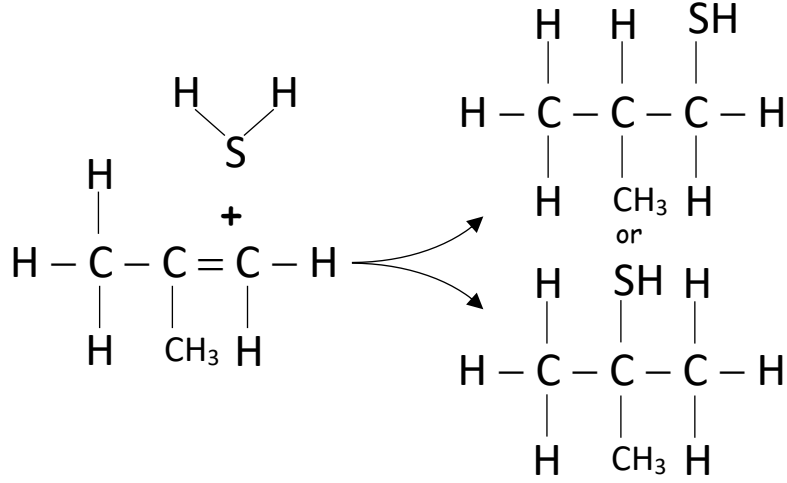
3	Open Question Answer to Include:	3 mark answer	2 mark answer	1 mark answer
		Demonstrates a <u>good</u> understanding of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <u>reasonable</u> understanding of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <u>limited</u> understanding of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.
4a				
4b				
4c(i)				
4c(ii)				
4c(iii)				
4d(i)				
4d(ii)				
4d(iii)A				
4d(iii)B				
4e(i)				
4e(ii)A				
4e(ii)B				
5a				
5b(i)				
5b(ii)				
5c(i)				
5c(ii)				
6a				
6b(i)				
6b(ii)				
6b(iii)				
6b(iv)A				
6b(iv)B				
6c(i)				
6c(ii)				
7a				
7b				
7c(i)				
7c(ii)				
7d				
7e(i)				
7e(ii)				
8a(i)				
8a(ii)				
8b(i)				
8b(ii)				
8c(i)A				
8c(i)B				

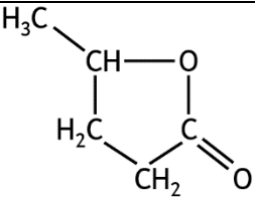
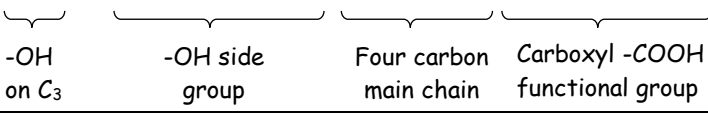
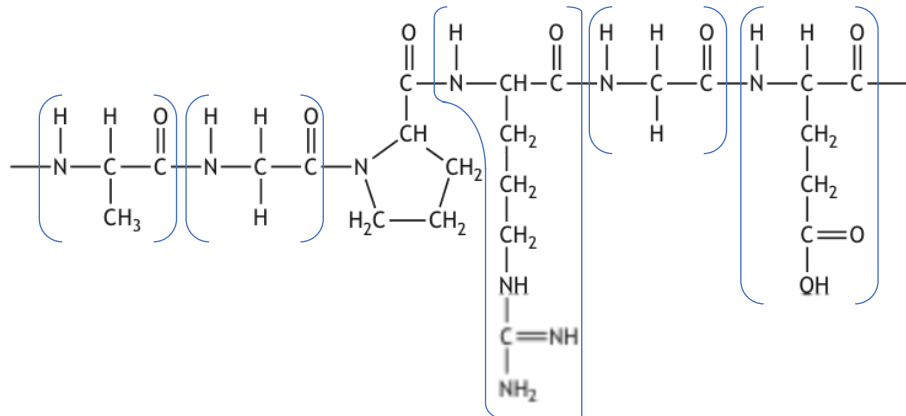


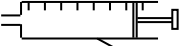
8c(ii)												
8c(iii)												
9a(i)												
9a(ii)												
9a(iii)												
9b												
9c(i)												
9c(ii)												
9d(i)												
9d(ii)												
9d(iii)												
10	Open Question Answer to Include:	<table border="1"> <thead> <tr> <th>3 mark answer</th> <th>2 mark answer</th> <th>1 mark answer</th> </tr> </thead> <tbody> <tr> <td>Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.</td> <td>Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.</td> <td>Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.</td> </tr> </tbody> </table>	3 mark answer	2 mark answer	1 mark answer	Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.				
		3 mark answer	2 mark answer	1 mark answer								
Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.										
11a(i)												
11a(ii)												
11b(i)												
11b(ii)												
11b(iii)												
12a												
12b												
12c												
1a(ii) Part A	<table border="1"> <tr><td>A</td><td>0</td></tr> <tr><td>B</td><td>10</td></tr> <tr><td>C</td><td>20</td></tr> <tr><td>D</td><td>30</td></tr> <tr><td>E</td><td>40</td></tr> </table>	A	0	B	10	C	20	D	30	E	40	For the concentration of thiosulphate to be varied, the total volume of the solution must be kept constant. The total volume of sodium thiosulphate solution and water is 50 cm <sup>3</sup> in each experiment.
A	0											
B	10											
C	20											
D	30											
E	40											
1a(ii) Part B	35.1	Rate = $\frac{1}{\text{Time}}$ ∴ time = $\frac{1}{\text{Rate}} = \frac{1}{0.0285} = 35.1\text{s}$										
1a(iii)	12±1	For doubling of rate from 0.02s <sup>-1</sup> to 0.04s <sup>-1</sup> Temperature at 0.02s <sup>-1</sup> = 44°C Temperature at 0.04s <sup>-1</sup> = 56°C } Change in temperature = 12°C										
1b	Sufficient Energy to React And Correct Geometry	<table border="1"> <tr> <td>1<sup>st</sup> Mark:</td> <td>sufficient or enough energy</td> <td>energy equal to or greater than the activation energy</td> <td>minimum/ enough energy to form an activated complex</td> </tr> <tr> <td>2<sup>nd</sup> Mark:</td> <td colspan="3">(Collision must occur with) suitable/correct/geometry/orientation</td> </tr> </table>	1 <sup>st</sup> Mark:	sufficient or enough energy	energy equal to or greater than the activation energy	minimum/ enough energy to form an activated complex	2 <sup>nd</sup> Mark:	(Collision must occur with) suitable/correct/geometry/orientation				
1 <sup>st</sup> Mark:	sufficient or enough energy	energy equal to or greater than the activation energy	minimum/ enough energy to form an activated complex									
2 <sup>nd</sup> Mark:	(Collision must occur with) suitable/correct/geometry/orientation											
1c(i)	X at peak on curve	The top of the hill (peak on the curve) is the activated complex where the bonds of the reactants are half broken and the bonds of the products are half formed.										

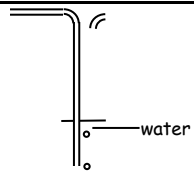
1c(ii)		A catalyst lowers the activation energy without changing the position of the reactants or products. This means that the top of the hill is lowered. The enthalpy change is the same as the positions of the reactants and products are unchanged.								
2a(i)	Increasing number of protons or increasing nuclear charge	Going across a period does not increase the size of an atom as it is the same outer shell which is being filled up. The increased positive charge in the nucleus attracts the outer shell into more as you go across a period.								
2a(ii)	One answer from:	<table border="1" data-bbox="550 492 1484 616"> <tbody> <tr> <td>Increased screening/shielding</td> <td>Covalent radius increases</td> <td>Atom size increases</td> <td>More shells so less attraction of nucleus for outer electron decreases</td> </tr> </tbody> </table>	Increased screening/shielding	Covalent radius increases	Atom size increases	More shells so less attraction of nucleus for outer electron decreases				
Increased screening/shielding	Covalent radius increases	Atom size increases	More shells so less attraction of nucleus for outer electron decreases							
2b(i)	$N^+(g) \rightarrow N^{2+}(g) + e^-$	1 <sup>st</sup> Ionisation Energy: The removal of one mole of electrons from one mole of atoms in the gaseous state. 2 <sup>nd</sup> Ionisation Energy: The removal of one mole of electrons from one mole of 1+ ions in the gaseous state.								
2b(ii)	Answer to Include:	<table border="1" data-bbox="550 683 1484 817"> <tbody> <tr> <td>1<sup>st</sup> Mark:</td> <td>The 6th ionisation energy involves removing an electron from the shell which is full/stable/closer to the nucleus</td> <td>or</td> <td>the 6th electron is removed from the electron shell which is inner/full/stable/closer to the nucleus</td> </tr> <tr> <td>2<sup>nd</sup> Mark:</td> <td>The 6th electron is less shielded</td> <td>or</td> <td>the 6th electron is more strongly attracted to/pulled towards the nucleus.</td> </tr> </tbody> </table>	1 <sup>st</sup> Mark:	The 6th ionisation energy involves removing an electron from the shell which is full/stable/closer to the nucleus	or	the 6th electron is removed from the electron shell which is inner/full/stable/closer to the nucleus	2 <sup>nd</sup> Mark:	The 6th electron is less shielded	or	the 6th electron is more strongly attracted to/pulled towards the nucleus.
1 <sup>st</sup> Mark:	The 6th ionisation energy involves removing an electron from the shell which is full/stable/closer to the nucleus	or	the 6th electron is removed from the electron shell which is inner/full/stable/closer to the nucleus							
2 <sup>nd</sup> Mark:	The 6th electron is less shielded	or	the 6th electron is more strongly attracted to/pulled towards the nucleus.							
2c	<p>1<sup>st</sup> Mark: Al forms <math>Al^{3+}</math> ion P forms <math>P^{3-}</math> ion</p> <p>2<sup>nd</sup> Mark: <math>P^{3-}</math> ion has one more electron shell than <math>Al^{3+}</math> ion</p>	<p>Phosphorus atoms have electron arrangement of 2,8,5 and form <math>P^{3-}</math> ions which have electron arrangement of 2,8,8</p> <p>Aluminium atoms have electron arrangement of 2,8,3 and form <math>Al^{3+}</math> ions which have electron arrangement of 2,8</p> <p>Phosphide <math>P^{3-}</math> ion has one more electron shell than aluminium <math>Al^{3+}</math> ion.</p>								
2d	Radius Ratio = 0.96 Caesium Chloride Structure	Radius ratio = $\frac{\text{Radius of positive ion}}{\text{Radius of negative ion}} = \frac{135}{140} = 0.96$								
3	Open Question Answer to Include:	<table border="1" data-bbox="550 1187 1484 1422"> <thead> <tr> <th>3 mark answer</th> <th>2 mark answer</th> <th>1 mark answer</th> </tr> </thead> <tbody> <tr> <td>Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.</td> <td>Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.</td> <td>Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.</td> </tr> </tbody> </table>	3 mark answer	2 mark answer	1 mark answer	Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.		
3 mark answer	2 mark answer	1 mark answer								
Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.								
4a(i)	Biological catalyst	An enzyme is a protein which acts as a catalyst for the chemical reactions inside living things.								
4a(ii)	4.5	<p>Mass of cider = <math>1.36g/cm^3 \times 50cm^3 = 68g</math></p> <p>%mass of alcohol = <math>\frac{\text{Mass of alcohol}}{\text{Mass of cider}} \times 100 = \frac{3.05}{68} \times 100 = 4.48\%</math></p>								
4b(i)	Carbon dioxide	$\begin{array}{ccccccc} \text{Malic acid} & \longrightarrow & \text{Lactic Acid} & + & \text{X} \\ \text{C}_4\text{H}_6\text{O}_5 & \longrightarrow & \text{C}_3\text{H}_6\text{O}_3 & + & \text{CO}_2 \end{array}$								
4b(ii) Part A	0.25	$R_f = \frac{\text{Distance moved by substance}}{\text{Distance moved by solvent}} = \frac{4.1}{16.4} = 0.25$								
4b(ii) Part B	Sample 4 or Cider B	Problem Solving: Cider B/Sample 4 is the only cider that has no malic acid spot at 4.1 indicating all the malic acid has turned into lactic acid								
4c	Propane-1,2,3-triol	<table border="0" data-bbox="550 1904 1484 2083"> <tbody> <tr> <td><math>\begin{array}{c} \text{H} &amp; \text{H} &amp; \text{H} \\   &amp;   &amp;   \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\   &amp;   &amp;   \\ \text{OH} &amp; \text{OH} &amp; \text{OH} \end{array}</math></td> <td><b>Propane-1,2,3-triol</b></td> </tr> <tr> <td>glycerol</td> <td> <div style="display: flex; justify-content: space-around; text-align: center;"> <div>3 carbons</div> <div>Single bonds between carbons</div> <div>Functional groups on Carbons 1,2,3</div> <div>3 hydroxyl -OH groups</div> </div> </td> </tr> </tbody> </table>	$\begin{array}{c} \text{H} & \text{H} & \text{H} \\   &   &   \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\   &   &   \\ \text{OH} & \text{OH} & \text{OH} \end{array}$	<b>Propane-1,2,3-triol</b>	glycerol	<div style="display: flex; justify-content: space-around; text-align: center;"> <div>3 carbons</div> <div>Single bonds between carbons</div> <div>Functional groups on Carbons 1,2,3</div> <div>3 hydroxyl -OH groups</div> </div>				
$\begin{array}{c} \text{H} & \text{H} & \text{H} \\   &   &   \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\   &   &   \\ \text{OH} & \text{OH} & \text{OH} \end{array}$	<b>Propane-1,2,3-triol</b>									
glycerol	<div style="display: flex; justify-content: space-around; text-align: center;"> <div>3 carbons</div> <div>Single bonds between carbons</div> <div>Functional groups on Carbons 1,2,3</div> <div>3 hydroxyl -OH groups</div> </div>									

4d(i)	Answer to include:	1 <sup>st</sup> Mark:	Molecule is polar due to hydroxyl groups or Can form hydrogen bonds due to hydroxyl groups																
		2 <sup>nd</sup> Mark:	Solubility increases as more polar hydroxyl groups are added (and increases hydrogen bonding)																
4d(ii)	2-methylbutanoic acid	<p style="text-align: center;">ethyl 2-methylbutanoate + H<sub>2</sub>O → 2-methylbutanoic acid + ethanol</p>																	
4d(iii)	2-methylbuta-1,3-diene or isoprene	<p style="text-align: center;">2-methylbuta-1,3-diene</p>																	
4e(i)	Carbonyl																		
4e(ii)	Ethanoic acid	<p style="text-align: center;"> <b>Primary Alcohol</b> → <b>Aldehyde</b> → <b>Carboxylic acid</b>  <b>Ethanol</b> → <b>Ethanal</b> → <b>Ethanoic acid</b> </p>																	
5a(i)	-694	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Bond Breaking Steps</th> <th colspan="2">Bond Forming Steps</th> </tr> </thead> <tbody> <tr> <td>4x C-H bonds</td> <td>4x 412kJ = 1648kJ</td> <td>2x C=O bonds</td> <td>2x 743kJ = 1486kJ</td> </tr> <tr> <td>2x O=O bond</td> <td>2x 498kJ = 996kJ</td> <td>4x O-H bonds</td> <td>4x 463kJ = 1852kJ</td> </tr> <tr> <td><b>Total bond breaking</b></td> <td><b>= 2644kJ</b></td> <td><b>Total bond Forming</b></td> <td><b>= 3338kJ</b></td> </tr> </tbody> </table> <p>Enthalpy change = +2644 - 3338 = -694kJ mol<sup>-1</sup></p> <p> <math>\Delta H = \Sigma \text{Bond enthalpies for bonds broken} - \Sigma \text{Bond enthalpies for bonds formed}</math>  <math>\Delta H = 2644 - 3338</math>  <math>\Delta H = -694 \text{ kJ mol}^{-1}</math> </p>		Bond Breaking Steps		Bond Forming Steps		4x C-H bonds	4x 412kJ = 1648kJ	2x C=O bonds	2x 743kJ = 1486kJ	2x O=O bond	2x 498kJ = 996kJ	4x O-H bonds	4x 463kJ = 1852kJ	<b>Total bond breaking</b>	<b>= 2644kJ</b>	<b>Total bond Forming</b>	<b>= 3338kJ</b>
		Bond Breaking Steps		Bond Forming Steps															
4x C-H bonds	4x 412kJ = 1648kJ	2x C=O bonds	2x 743kJ = 1486kJ																
2x O=O bond	2x 498kJ = 996kJ	4x O-H bonds	4x 463kJ = 1852kJ																
<b>Total bond breaking</b>	<b>= 2644kJ</b>	<b>Total bond Forming</b>	<b>= 3338kJ</b>																
5a(ii)	Answer to include:	Mean bond enthalpy is an average energy from a number of compounds. Bond enthalpy relates to only one particular compound or molecule.																	
5a(iii)	0.367	<p style="text-align: center;"> <math>\text{no. of moles} = \frac{\text{Volume}}{\text{Molar Volume}} = \frac{0.200 \text{ litres}}{24 \text{ litres mol}^{-1}} = 0.00833 \text{ mol}</math> </p> <p style="text-align: center;"> <math>\text{CH}_4(\text{g}) + 2\text{O}_2(\text{g}) \longrightarrow \text{CO}_2(\text{g}) + 2\text{H}_2\text{O}(\text{l})</math> </p> <p style="text-align: center;"> <math>\begin{matrix} 1\text{mol} &amp; 2\text{mol} &amp; &amp; 1\text{mol} &amp; 2\text{mol} \\ 0.00833\text{mol} &amp; &amp; &amp; 0.00833\text{mol} &amp; \end{matrix}</math> </p> <p>mass = no. of mol x gfm = 0.00833 x 44 = 0.367g</p>																	
5b(i)	Record the mass of burner before and after heating	The before and after masses of the spirit burner (including lid) are needed to calculate the change in mass of the spirit burner and this change in mass is the mass of heptane burned.																	
5b(ii)	-3496	<p style="text-align: center;">Heat Energy = Specific Heat Capacity x Mass x Change In Temperature</p> <p style="text-align: center;"> <math>E_h = c \times m \times \Delta T</math>  <math>E_h = 4.18 \text{ kJ kg}^{-1} \text{ }^\circ\text{C}^{-1} \times 0.4 \text{ kg} \times 23^\circ\text{C}</math>  <math>E_h = 38.456 \text{ kJ}</math> </p> <p>gfm Heptane C<sub>7</sub>H<sub>16</sub> = (7x12) + (16x1) = 84 + 16 = 100g</p>																	

		$1.1\text{g heptane} \longleftrightarrow 38.456\text{kJ}$ $1\text{mol heptane} = 100\text{g heptane} \longleftrightarrow 38.456\text{kJ} \times 100/1.1$ $= -3496\text{kJ mol}^{-1}$												
5b(iii)	One answer from:	<table border="1"> <tbody> <tr> <td>Loss of heat to surroundings</td> <td>Incomplete combustion</td> <td>Loss by evaporation</td> </tr> <tr> <td>Absorption of heat by glass/beaker/can</td> <td>No stirring</td> <td>No lid on container</td> </tr> </tbody> </table>	Loss of heat to surroundings	Incomplete combustion	Loss by evaporation	Absorption of heat by glass/beaker/can	No stirring	No lid on container						
Loss of heat to surroundings	Incomplete combustion	Loss by evaporation												
Absorption of heat by glass/beaker/can	No stirring	No lid on container												
6a(i) Part A	Same number of electrons or Same strength of LDF	Both molecules have identical number of electrons (34) so have the same ability to form London Dispersion Forces between molecules (due to formation of temporary dipoles in their electron clouds). The difference between the molecules must be caused by other intermolecular forces.												
6a(i) Part B	Answer to include:	<table border="1"> <tbody> <tr> <td>1<sup>st</sup> mark:</td> <td>Propan-1-ol has stronger intermolecular forces than ethanethiol</td> <td>Intermolecular forces in propan-1-ol take more energy to break than those in ethanethiol</td> </tr> <tr> <td>2<sup>nd</sup> mark:</td> <td colspan="2">Intermolecular bonds in propan-1-ol are hydrogen bonds and intermolecular bonds in ethanethiol are permanent dipole to permanent dipole attractions</td> </tr> </tbody> </table>	1 <sup>st</sup> mark:	Propan-1-ol has stronger intermolecular forces than ethanethiol	Intermolecular forces in propan-1-ol take more energy to break than those in ethanethiol	2 <sup>nd</sup> mark:	Intermolecular bonds in propan-1-ol are hydrogen bonds and intermolecular bonds in ethanethiol are permanent dipole to permanent dipole attractions							
1 <sup>st</sup> mark:	Propan-1-ol has stronger intermolecular forces than ethanethiol	Intermolecular forces in propan-1-ol take more energy to break than those in ethanethiol												
2 <sup>nd</sup> mark:	Intermolecular bonds in propan-1-ol are hydrogen bonds and intermolecular bonds in ethanethiol are permanent dipole to permanent dipole attractions													
6a(ii)	methanethiol	<table border="1"> <tbody> <tr> <td>Alkane:</td> <td>Methane CH<sub>4</sub></td> <td>Ethane C<sub>2</sub>H<sub>6</sub></td> <td>Propane C<sub>3</sub>H<sub>8</sub></td> </tr> <tr> <td>Thiol:</td> <td>Methanethiol CH<sub>3</sub>SH</td> <td>Ethanethiol C<sub>2</sub>H<sub>5</sub>SH</td> <td>Propanethiol C<sub>3</sub>H<sub>7</sub>SH</td> </tr> </tbody> </table>	Alkane:	Methane CH <sub>4</sub>	Ethane C <sub>2</sub> H <sub>6</sub>	Propane C <sub>3</sub> H <sub>8</sub>	Thiol:	Methanethiol CH <sub>3</sub> SH	Ethanethiol C <sub>2</sub> H <sub>5</sub> SH	Propanethiol C <sub>3</sub> H <sub>7</sub> SH				
Alkane:	Methane CH <sub>4</sub>	Ethane C <sub>2</sub> H <sub>6</sub>	Propane C <sub>3</sub> H <sub>8</sub>											
Thiol:	Methanethiol CH <sub>3</sub> SH	Ethanethiol C <sub>2</sub> H <sub>5</sub> SH	Propanethiol C <sub>3</sub> H <sub>7</sub> SH											
6a(iii)	11.853mg	$1\text{cm}^3 \text{ air} \longleftrightarrow 2.7 \times 10^{-7} \text{mg}$ $1 \text{ litre air} \longleftrightarrow 2.7 \times 10^{-4} \text{mg}$ $43900 \text{ litres air} \longleftrightarrow 2.7 \times 10^{-4} \text{mg} \times 43900/1 = 11.853\text{mg or } 0.0118\text{g}$												
6b(i)	-SH group is attached to carbon which is attached to 3 other carbons	<table border="1"> <thead> <tr> <th>Primary Thiol</th> <th>Secondary Thiol</th> <th>Tertiary Thiol</th> </tr> </thead> <tbody> <tr> <td>-SH group attached to carbon which is attached to 0 or 1 other carbons atoms</td> <td>-SH group attached to carbon which is attached to 2 other carbon atoms.</td> <td>-SH group attached to carbon which is attached to 3 other carbon atoms.</td> </tr> <tr> <td>-SH group attached to carbon which is attached to 2 hydrogen atoms.</td> <td>-SH group attached to carbon which is attached to 1 hydrogen atom.</td> <td>-SH group attached to carbon which is attached to no hydrogen atoms.</td> </tr> </tbody> </table>	Primary Thiol	Secondary Thiol	Tertiary Thiol	-SH group attached to carbon which is attached to 0 or 1 other carbons atoms	-SH group attached to carbon which is attached to 2 other carbon atoms.	-SH group attached to carbon which is attached to 3 other carbon atoms.	-SH group attached to carbon which is attached to 2 hydrogen atoms.	-SH group attached to carbon which is attached to 1 hydrogen atom.	-SH group attached to carbon which is attached to no hydrogen atoms.			
Primary Thiol	Secondary Thiol	Tertiary Thiol												
-SH group attached to carbon which is attached to 0 or 1 other carbons atoms	-SH group attached to carbon which is attached to 2 other carbon atoms.	-SH group attached to carbon which is attached to 3 other carbon atoms.												
-SH group attached to carbon which is attached to 2 hydrogen atoms.	-SH group attached to carbon which is attached to 1 hydrogen atom.	-SH group attached to carbon which is attached to no hydrogen atoms.												
6b(ii) Part A														
6b(ii) Part B	41.2	<p>2-methylpropene + hydrogen sulphide <math>\longrightarrow</math> 2-methyl-2-propanethiol</p> <table> <tbody> <tr> <td>1mol</td> <td></td> <td>1mol</td> </tr> <tr> <td>56.0g</td> <td></td> <td>90.1g</td> </tr> <tr> <td>30.5g</td> <td></td> <td><math>90.1\text{g} \times 30.5/56.0</math></td> </tr> <tr> <td></td> <td></td> <td><math>= 49.07\text{g}</math></td> </tr> </tbody> </table> <p><math>\% \text{Yield} = \frac{\text{Actual}}{\text{Theoretical}} \times 100 \therefore \text{Actual} = \frac{\% \text{Yield} \times \text{Theoretical}}{100} = \frac{84 \times 49.07}{100} = 41.2\text{g}</math></p>	1mol		1mol	56.0g		90.1g	30.5g		$90.1\text{g} \times 30.5/56.0$			$= 49.07\text{g}$
1mol		1mol												
56.0g		90.1g												
30.5g		$90.1\text{g} \times 30.5/56.0$												
		$= 49.07\text{g}$												
7a(i)	Propagation	<table border="1"> <thead> <tr> <th>Step</th> <th>Reactants (before Arrow)</th> <th>Products (after Arrow)</th> </tr> </thead> <tbody> <tr> <td>Initiation</td> <td>No free radicals on Reactant Side</td> <td>Free radicals on Product Side</td> </tr> <tr> <td>Propagation</td> <td colspan="2">Free Radicals found on both sides of arrow</td> </tr> <tr> <td>Termination</td> <td>Free radicals on Reactant Side</td> <td>No free radicals on Product Side</td> </tr> </tbody> </table>	Step	Reactants (before Arrow)	Products (after Arrow)	Initiation	No free radicals on Reactant Side	Free radicals on Product Side	Propagation	Free Radicals found on both sides of arrow		Termination	Free radicals on Reactant Side	No free radicals on Product Side
Step	Reactants (before Arrow)	Products (after Arrow)												
Initiation	No free radicals on Reactant Side	Free radicals on Product Side												
Propagation	Free Radicals found on both sides of arrow													
Termination	Free radicals on Reactant Side	No free radicals on Product Side												
7a(ii)	uv/ultraviolet	Ultraviolet light can cause the formation of free radicals as energy in the uv light can cause bonds to split and the two electrons in the bond separate one to each												

		side. This means there are unpaired electrons which are called free radical. This breaks the plastic down in to smaller chunks that can be digested by bacteria.																								
7a(iii)	Anti-oxidant or Free Radical Scavenger	Free Radical Scavengers and anti-oxidants quickly react with any free radical particles going and prevent future propagation steps which would prolong the breakdown of the plastics.																								
7b(i)	Water/H <sub>2</sub> O	5-hydroxypentanoic acid = C <sub>5</sub> H <sub>10</sub> O <sub>3</sub> lactone = C <sub>5</sub> H <sub>8</sub> O <sub>2</sub> Difference = H <sub>2</sub> O																								
7b(ii)		One less carbon between Carboxyl -COOH group and Hydroxyl group ∴ One less carbon in lactone ring i.e. ring has 4 carbons plus 1 oxygen in ring Carbon with hydroxyl -OH group has methyl -CH <sub>3</sub> group sticking off it ∴ Methyl -CH <sub>3</sub> group sticking off C on other side of -O-C=O ester group																								
7b(iii)	3-hydroxybutanoic acid	<h3 style="text-align: center;">3-hydroxybutanoic acid</h3> 																								
8a(i)	6																									
8a(ii)	London Dispersion Forces	There are three forms of van der Waals' Attraction. London Dispersion forces are found in all substances but are the weakest form of intermolecular attraction. Permanent dipole to permanent dipole attractions are stronger than London Dispersion Forces and Hydrogen Bonding is the strongest form of van der Waals' attraction.																								
8b(i)	Answer to include:	<table border="1" style="width: 100%;"> <tr> <td>1<sup>st</sup> Mark:</td> <td>Dissolve gelatin (in small volume of deionised water)</td> </tr> <tr> <td>2<sup>nd</sup> Mark:</td> <td>Transfer quantitatively/with rinsings/with washings</td> </tr> <tr> <td>3<sup>rd</sup> Mark:</td> <td>Fill to the mark/line (on volumetric/standard flask)</td> </tr> </table>	1 <sup>st</sup> Mark:	Dissolve gelatin (in small volume of deionised water)	2 <sup>nd</sup> Mark:	Transfer quantitatively/with rinsings/with washings	3 <sup>rd</sup> Mark:	Fill to the mark/line (on volumetric/standard flask)																		
1 <sup>st</sup> Mark:	Dissolve gelatin (in small volume of deionised water)																									
2 <sup>nd</sup> Mark:	Transfer quantitatively/with rinsings/with washings																									
3 <sup>rd</sup> Mark:	Fill to the mark/line (on volumetric/standard flask)																									
8b(ii)	11.0	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Concentration (%)</td> <td>2.0</td> <td>4.0</td> <td>6.0</td> <td>8.0</td> <td>10.0</td> </tr> <tr> <td>Viscosity (units)</td> <td>1.0</td> <td>2.0</td> <td>4.0</td> <td>7.0</td> <td>(-)</td> </tr> <tr> <td>Difference</td> <td></td> <td>1.0</td> <td>2.0</td> <td>3.0</td> <td>(4.0)</td> </tr> <tr> <td>Prediction (units)</td> <td>(-)</td> <td>(-)</td> <td>(-)</td> <td>(-)</td> <td>11.0</td> </tr> </table>	Concentration (%)	2.0	4.0	6.0	8.0	10.0	Viscosity (units)	1.0	2.0	4.0	7.0	(-)	Difference		1.0	2.0	3.0	(4.0)	Prediction (units)	(-)	(-)	(-)	(-)	11.0
Concentration (%)	2.0	4.0	6.0	8.0	10.0																					
Viscosity (units)	1.0	2.0	4.0	7.0	(-)																					
Difference		1.0	2.0	3.0	(4.0)																					
Prediction (units)	(-)	(-)	(-)	(-)	11.0																					
8c(i)	Enzyme Changes shape or denatured	Enzymes are specifically shaped globular proteins which denature when heated. Denaturing is caused by the 3D structure of the protein in the enzyme changing. This 3D structure is held by various types of bonding e.g. hydrogen bonding. Once the enzyme has changed shape, the substrate molecule no longer fits the enzyme active site and the enzyme no longer catalyses the reaction.																								
8c(ii)	37.88	$13.2\text{mg bromelain} \longleftrightarrow 1\text{g pineapple}$ $500\text{mg bromelain} \longleftrightarrow 1\text{g} \times \frac{500}{13.2}$ $= 37.88\text{g}$																								
9a(i)	+220±2	Activation Energy (forward reaction) is measure from: R to Activated Complex = 220 - 0 = +220kJ mol <sup>-1</sup> NB: Activation energy are always endothermic with a positive value.																								

9a(ii)	One Answer from:	Favours the endothermic/ reverse reaction	(Forward) reaction is exothermic	Reverse reaction is endothermic
9b	Diagram showing:	workable method for removal of HCl but allowing Cl <sub>2</sub> to pass through water (1mark)	workable method to collect gas (1mark)	
			 syringe	



9c	-391	$\begin{array}{l} \textcircled{1} \quad C + 2H_2 \rightarrow CH_4 \quad \Delta H = -75 \text{ kJ mol}^{-1} \\ \textcircled{2} \quad C + 2Cl_2 \rightarrow CCl_4 \quad \Delta H = -98 \text{ kJ mol}^{-1} \\ \textcircled{3} \quad \frac{1}{2}H_2 + \frac{1}{2}Cl_2 \rightarrow HCl \quad \Delta H = -92 \text{ kJ mol}^{-1} \\ \textcircled{1} \times -1 \quad \quad \quad CH_4 \rightarrow C + 2H_2 \quad \Delta H = +75 \text{ kJ mol}^{-1} \\ \textcircled{2} \quad C + 2Cl_2 \rightarrow CCl_4 \quad \Delta H = -98 \text{ kJ mol}^{-1} \\ \textcircled{3} \times 4 \quad 2H_2 + 2Cl_2 \rightarrow 4HCl \quad \Delta H = -368 \text{ kJ mol}^{-1} \\ \text{Add} \\ \textcircled{1} + \textcircled{2} + \textcircled{3}' \quad CH_4 + 4Cl_2 \rightarrow CCl_4 + 4HCl \quad \Delta H = -391 \text{ kJ mol}^{-1} \end{array}$																				
10a	Tap water contains metal ions/salts which are not found in deionised water	The tap water used might contained chloride ions or magnesium ions which would alter the concentration of either ions in the final solution. Deionised water or distilled water are free from ions.																				
10b(i)	<table border="1"> <tr><td>Pipette</td></tr> <tr><td>Measuring cylinder</td></tr> </table>	Pipette	Measuring cylinder	Pipettes are the most accurate method of transferring accurate volumes of solutions. Measuring cylinders do not provide an accurate measurement of volume, only approximate volumes.																		
Pipette																						
Measuring cylinder																						
10b(ii)	<table border="1"> <tr><td>E</td><td>C</td><td>B</td><td>D</td><td>A</td></tr> <tr><td>1<sup>st</sup> Step</td><td>2<sup>nd</sup> Step</td><td>3<sup>rd</sup> Step</td><td>4<sup>th</sup> Step</td><td>5<sup>th</sup> Step</td></tr> </table>	E	C	B	D	A	1 <sup>st</sup> Step	2 <sup>nd</sup> Step	3 <sup>rd</sup> Step	4 <sup>th</sup> Step	5 <sup>th</sup> Step	<table border="1"> <tr><td>E</td><td>Weigh the filter paper</td></tr> <tr><td>C</td><td>Filter the precipitate</td></tr> <tr><td>B</td><td>Wash the precipitate with water to remove any impurities</td></tr> <tr><td>D</td><td>Dry the precipitate in an oven</td></tr> <tr><td>A</td><td>Weigh the precipitate and the filter paper</td></tr> </table>	E	Weigh the filter paper	C	Filter the precipitate	B	Wash the precipitate with water to remove any impurities	D	Dry the precipitate in an oven	A	Weigh the precipitate and the filter paper
E	C	B	D	A																		
1 <sup>st</sup> Step	2 <sup>nd</sup> Step	3 <sup>rd</sup> Step	4 <sup>th</sup> Step	5 <sup>th</sup> Step																		
E	Weigh the filter paper																					
C	Filter the precipitate																					
B	Wash the precipitate with water to remove any impurities																					
D	Dry the precipitate in an oven																					
A	Weigh the precipitate and the filter paper																					
10b(iii)	0.463	$\text{no. of mol} = \frac{\text{mass}}{\text{gfm}} = \frac{1.393}{143.3} = 0.00972 \text{ mol}$ $MgCl_2(aq) + 2AgNO_3(aq) \longrightarrow 2AgCl(s) + Mg(NO_3)_2(aq)$ $\begin{array}{ccc} 1 \text{ mol} & & 2 \text{ mol} \\ 0.00486 \text{ mol} & & 0.00972 \text{ mol} \end{array}$ $\text{mass} = \text{no. of mol} \times \text{gfm} = 0.00486 \times 95.3 = 0.463 \text{ g}$																				
10c	96.0	$\% \text{ purity} = \frac{\text{mass of pure sample}}{\text{mass of impure sample}} \times 100 = \frac{2.403}{2.503} \times 100 = 96.0\%$																				
11	Open Question Answer to Include:	<table border="1"> <thead> <tr> <th>3 mark answer</th> <th>2 mark answer</th> <th>1 mark answer</th> </tr> </thead> <tbody> <tr> <td>Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.</td> <td>Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.</td> <td>Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.</td> </tr> </tbody> </table>	3 mark answer	2 mark answer	1 mark answer	Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.														
3 mark answer	2 mark answer	1 mark answer																				
Demonstrates a <b>good understanding</b> of the chemistry involved. A good comprehension of the chemistry has provided in a logically correct, including a statement of the principles involved and the application of these to respond to the problem.	Demonstrates a <b>reasonable understanding</b> of the chemistry involved, making some statement(s) which are relevant to the situation, showing that the problem is understood.	Demonstrates a <b>limited understanding</b> of the chemistry involved. The candidate has made some statement(s) which are relevant to the situation, showing that at least a little of the chemistry within the problem is understood.																				
12a(i)	<table border="1"> <tr><td>Ionic</td><td>Positively charged</td></tr> </table>	Ionic	Positively charged	Compound A has polar bonds which have permanent dipoles to allow interaction with water molecules. Compounds B+C have ionic charges which allow these compounds to interact with water.																		
Ionic	Positively charged																					
12a(ii) Part A	Alkaline hydrolysis or saponification	Alkali will hydrolyse fats/oils into glycerol and three fatty acids. The alkali will then neutralise the fatty acids to form salts which act as soaps.																				
12a(ii) Part B	Answer to Include:	<table border="1"> <tr><td>1<sup>st</sup> Mark</td><td>ionic/hydrophilic part <b>and</b> a non-polar/hydrophobic part to molecule</td></tr> <tr><td>2<sup>nd</sup> Mark</td><td>Head/COO<sup>-</sup> part of the molecules dissolves in water (hydrophilic) Tail/hydrocarbon chain part of molecule dissolves in oil (hydrophobic)</td></tr> <tr><td>3<sup>rd</sup> Mark</td><td> <table border="1"> <tr><td>One from:</td><td>Agitation cause small oil droplets to form</td></tr> <tr><td></td><td>The (negatively-charged) ball-like structures repel each other</td></tr> <tr><td></td><td>Soap/compound C allow emulsions to form or break oil into micelles.</td></tr> </table> </td></tr> </table>	1 <sup>st</sup> Mark	ionic/hydrophilic part <b>and</b> a non-polar/hydrophobic part to molecule	2 <sup>nd</sup> Mark	Head/COO <sup>-</sup> part of the molecules dissolves in water (hydrophilic) Tail/hydrocarbon chain part of molecule dissolves in oil (hydrophobic)	3 <sup>rd</sup> Mark	<table border="1"> <tr><td>One from:</td><td>Agitation cause small oil droplets to form</td></tr> <tr><td></td><td>The (negatively-charged) ball-like structures repel each other</td></tr> <tr><td></td><td>Soap/compound C allow emulsions to form or break oil into micelles.</td></tr> </table>	One from:	Agitation cause small oil droplets to form		The (negatively-charged) ball-like structures repel each other		Soap/compound C allow emulsions to form or break oil into micelles.								
1 <sup>st</sup> Mark	ionic/hydrophilic part <b>and</b> a non-polar/hydrophobic part to molecule																					
2 <sup>nd</sup> Mark	Head/COO <sup>-</sup> part of the molecules dissolves in water (hydrophilic) Tail/hydrocarbon chain part of molecule dissolves in oil (hydrophobic)																					
3 <sup>rd</sup> Mark	<table border="1"> <tr><td>One from:</td><td>Agitation cause small oil droplets to form</td></tr> <tr><td></td><td>The (negatively-charged) ball-like structures repel each other</td></tr> <tr><td></td><td>Soap/compound C allow emulsions to form or break oil into micelles.</td></tr> </table>	One from:	Agitation cause small oil droplets to form		The (negatively-charged) ball-like structures repel each other		Soap/compound C allow emulsions to form or break oil into micelles.															
One from:	Agitation cause small oil droplets to form																					
	The (negatively-charged) ball-like structures repel each other																					
	Soap/compound C allow emulsions to form or break oil into micelles.																					
12a(iii)	React edible oil with glycerol	Edible oils can form an ester link with the hydroxyl -OH group on a glycerol (propane-1,2,3-triol). The emulsifier has a hydrophobic tail from the edible oil that has just joined on and has hydrophilic hydroxyl -OH groups.																				
12b(i)	One answer from:	<table border="1"> <tr> <td>Both nuclei have the same attraction for the bonding electrons</td> <td>Both atoms have same electronegativity</td> <td>Bonding electrons shared evenly</td> </tr> </table>	Both nuclei have the same attraction for the bonding electrons	Both atoms have same electronegativity	Bonding electrons shared evenly																	
Both nuclei have the same attraction for the bonding electrons	Both atoms have same electronegativity	Bonding electrons shared evenly																				
12b(ii)	One answer from:																					



		To ensure all chlorine is used up/to prevent chlorine being released	NaOH is the cheaper/less expensive reactant	To ensure that the bleach cleaner contains sodium hydroxide	Excess NaOH would neutralise any acid added to cleaner	Excess NaOH helps break up oil/grease
12c	Answer to include:	1 <sup>st</sup> Mark: Adding acid increases in the number of H <sup>+</sup> ions				
		2 <sup>nd</sup> Mark: Rate of Forward Reaction increases (to reduce concentration of H <sup>+</sup> ions by turning them into products)				
12d(i)	$\text{OCl}^- + 2\text{H}^+ + 2\text{e}^-$ $\downarrow$ $\text{Cl}^- + \text{H}_2\text{O}$	redox	$\text{OCl}^- + 2\text{H}^+ + 2\text{I}^- \longrightarrow \text{I}_2 + \text{Cl}^- + \text{H}_2\text{O}$			
		oxidation	$2\text{I}^- \longrightarrow \text{I}_2 + 2\text{e}^-$			
		reduction	$\text{OCl}^- + 2\text{H}^+ + 2\text{e}^- \longrightarrow \text{Cl}^- + \text{H}_2\text{O}$			
12d(ii)	$1.76 \times 10^{-2}$ <p>or</p> $0.0176$	no. of mol = volume × concentration = 0.0090 litres × 0.098 mol l <sup>-1</sup> = 8.82 × 10 <sup>-4</sup> mol $\text{I}_2 + 2\text{Na}_2\text{S}_2\text{O}_3 \longrightarrow 2\text{NaI} + \text{Na}_2\text{S}_2\text{O}_6$ $\begin{matrix} 1\text{mol} & & 2\text{mol} \\ 4.41 \times 10^{-4}\text{mol} & & 8.82 \times 10^{-4}\text{mol} \end{matrix}$ $\text{OCl}^- + 2\text{I}^- + 2\text{H}^+ \longrightarrow \text{I}_2 + \text{Cl}^- + \text{H}_2\text{O}$ $\begin{matrix} 1\text{mol} & & 1\text{mol} \\ 4.41 \times 10^{-4}\text{mol} & & 4.41 \times 10^{-4}\text{mol} \end{matrix}$ $\text{concentration} = \frac{\text{no. of mol}}{\text{volume}} = \frac{4.41 \times 10^{-4}\text{mol}}{0.025 \text{ litres}} = 1.76 \times 10^{-2} \text{ mol l}^{-1}$				

– OH

